

## Charter

- Review charter at TOD Jan, 2015.
- Present charter on web site
- Use visual representations of curriculum documents to share with parents

## Personnel

- Induct new staff to SOLO and school based curriculum
- Ensure all staff have copies of staff handbooks and curriculum documents
- Update job descriptions and host appraisal meetings Term 2 & 4

## National Standards

- Continue to develop moderation process across school and cluster using evidence.
- Staff to work with in school experts to clarify and verbalise reasons for OTJ's
- Review data collection in E Tap
- Introduce PACT tool for Maths across the school

## Finance

- Lighting for the school stage
- Purchase iPads for junior classes
- Increase ICT hardware for senior school
- New furniture for senior rooms ( 1 and 2)
- Update data projectors in Rooms
- Regular on-going monitoring of the yearly budget

## Student Targets 2015

- To move 13 out of 21 students (60%) working 'below' National Standards in 2014 to 'at' National Standards in Reading by the end of 2015.
  - » To move 7 out of 11 students (60%) identified as Maori working 'below' National Standards in 2014 to 'at' National Standards in Reading by the end of 2015 who are
  - » To move 6 out of 9 students working 'below' National Standards during 2014 (now in Year 3) in 2015 to 'at' National Standards in Reading by the end of 2015.
- To move 22 out of 37 students (60%) working 'below' National Standards in 2014 to 'at' National Standards in Writing by the end of 2015.
  - » To move 12 out of 20 students (60%) identified as Maori working 'below' National Standards in 2014 to 'at' National Standards in Writing by the end of 2015.
  - » To move 5 out of 8 students working 'below' National Standards during 2014 (now in Year 3) in 2015 to 'at' National Standards in Writing by the end of 2015.
  - » To move 6 out of 10 students working 'below' National Standards during 2014 (now in Year 6) in 2015 to 'at' National Standards in Writing by the end of 2015.
- To move 20 out of 33 students (60%) working 'below' National Standards in 2014 to 'at' National Standards in Mathematics by the end of 2015.
  - » To move 11 out of 18 students (60%) identified as Maori working 'below' National Standards in 2014 to 'at' National Standards in Mathematics by the end of 2015.
  - » To move 5 out of 8 students working 'below' National Standards during 2014 (now in Year 3) in 2015 to 'at' National Standards in Mathematics by the end of 2015.
  - » To move 5 out of 8 students working 'below' National Standards during 2014 (now in Year 5) in 2015 to 'at' National Standards in Mathematics by the end of 2015.
- For school wide (all classes) have a participation rate of at least 80% of the school week in physical activity.

## Property

### 5YA projects

- Rationalisation of the Library
- Upgrade underfloor insulation in junior school
- Refurbish old admin area

## Health and Safety

- Update policies
- Safety certificate for caretaker

## Community Partnership

- Liaise with community via newsletters, web site and school based events
- Camps and school trips linked to curriculum focus
- Sports days in line with Health and PE curriculum document
- Steaming into schools and liaison with the local kindergarten
- Report to community twice a year in writing.
- Hold parent teacher discussions early 2015 and Term 3, 2015
- Mst parents to attend extra parent teacher discussions