



# Art- Inquiry

Learning Intention: Using shapes, pattern, and colours to represent our Whanau.

Can you draw your family by using koru shapes?

Things you could use:

- Paper
- Pens
- Paint
- Crayons



Panuku

Thinking about whānau...

Who is in your whānau? Your bubble?

- Who will be in your picture?
- How will you show each member?
- 
- 





# Science- Inquiry

**Learning Intention:** Follow instructions and explain what they observed.

## Orange Fizz

Materials:

- An Orange or lemon
- 1/2 Teaspoon Baking Soda



Instructions:

1. Cut the orange into slices or peel separate into sections
2. Dip a slice or section into the baking soda
3. Take a bite! As you chew, it should start to bubble in your mouth

Record someone trying your experiment

What reaction did you observe occurring during this experiment?

Share your photos/videos along with your observations on Seesaw.



# Inquiry-Drama/Music

**Learning Intention: Understand how instruments make sounds, create a beat.**

## Make a Musical Instrument

Create your own musical instrument, break out your inner music superstar.

You might want to make a shaker, a drum, a guitar or something else of your own choice.

[Click this link for ideas and instructions.](#)

Once you have made your instrument, create a short 30 second song/musical piece.  
Record your musical piece and upload it to Seesaw.



Here are some resources you may want to use.

- Cardboard roll
- Elastic bands of different thickness
- Plastic or paper cups
- Boxes of different size
- Lentils or other dried beans
- Tissue paper
- Scissors
- Glue.
- Straws
- Bottles
- Lids
- jars/glasses



# Inquiry-Technology

**Learning Intention: Using crime and mystery to explore where in the world important landmarks are.**

Travel the world, exploring important famous landmarks as you solve the largest crimes in the world using the clues and witness statements to decide where to go to next.

Use the built-in zoom to look at these famous landmarks. Explore them, take photos of them, and help solve these crimes.

Where in the world is Carmen Sandiego was a popular TV show in the 90's. Can you beat someone from your bubble who is from an older generation?

When you have solved the crime, then share your journey on a time line showing where you went on Seesaw.





## Learning Intention: Keep fit and active.

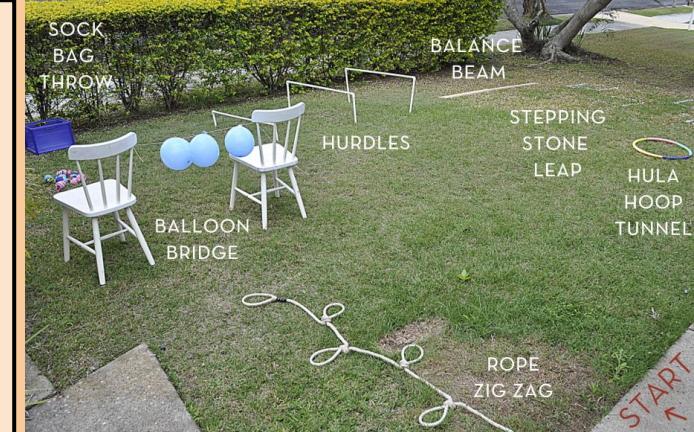
### Obstacle Course

We want you to create an obstacle course at home. Think of different things you could use around your house, and different kinds of obstacles.

Find activities that work out different parts of your body - something that will get your arms moving, your legs or something that could test your hand eye coordination.

Once you have completed your course, time yourself doing the course and see if you can get a personal best.

You can get others in your family to participate and see if they can beat your best time.



Take a video of you doing your course - or take some photos and show us over on Seesaw. Don't forget to let us know the best times of everyone in your whānau.



# Te Reo Māori

**Learning Intention:** Learn colours in Te Reo Māori

**Go on a scavenger hunt around your home!**

Find lots of small items around your house in each of these colours.

Create colourful labels for each colour, with the Te Reo Māori names of each colour next to them. Take pictures and post them to your class Seesaw - hopefully we can create a page full of awesome rainbows!

Here is an example of the rainbow I would like you to create.



Ma	
Mawhero	
Whero	
Karaka	
Kowhai	
Kākāriki	
Kikorangi	
Poroporo	
Parauri	
Pango	