



Level 1 - Reading levels 5-12

Learning Intention: Reading for meaning - read to find information and understand texts.

[Just Go To Bed](#). Listen to the story.

Can you answer these questions?

1. Name three imaginary characters that the boy pretended to be in the story?
2. What should a race car driver wear to keep himself safe?
3. What are some words that rhyme with 'moon'? Make a list.

Activity - In the story the boy imagined he was many different characters. Draw a picture of something you would really like to be.



Scroll through the pages on the slide show to find more reading levels and activities.



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Dad's Hat

Listen to the story and answer the following questions.

1. What colour was Mum's scarf?
2. What does Dad say about the colour blue?
3. What happens to the hat in the dryer?
4. List the different hats that Dad wore and where he wore them.
Red cap - walking the dog
5. How do you think grandma solves the problem of not enough blue wool?
6. Draw a picture of what you think Dad's new hat looks like.





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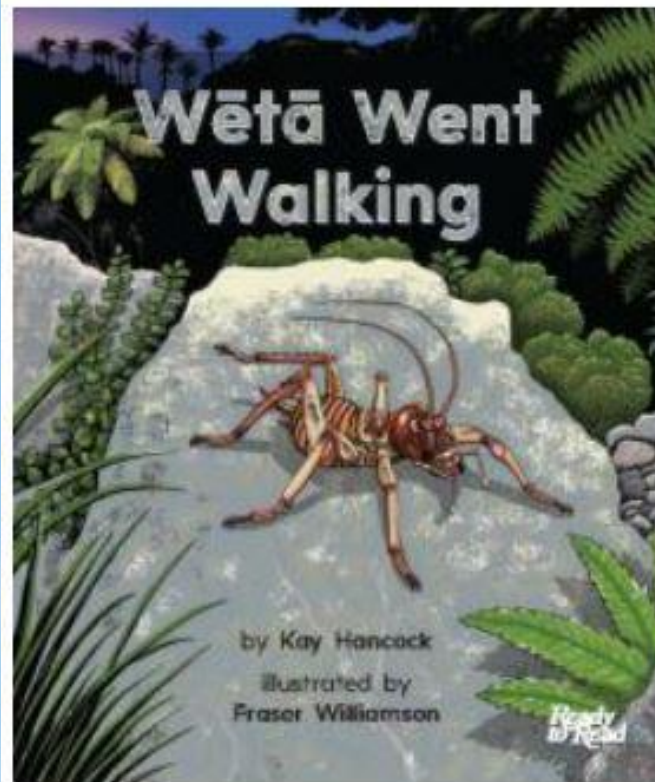
Wētā went walking

Read the story, listen to it and answer the following questions.

1. What verbs (action words) tell us what wētā was doing? Make a list: walking, ...
2. Why do you think rat was following wētā in the bush?
3. What kind of animal is “Ruru”?
4. Why did Rat run away from Ruru?
5. *Activity* - Draw a picture of a wētā and write at least three facts about it.



TEXT





Level 2 - Reading levels 13-20

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Read an article from [Kiwi kids](#) news and go to Seesaw activities to fill in the template that is shared with you.

Current Events Summary



KIWIKIDS
NEWS





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Terrific Tigers

Read through the facts and answer the questions.

1. Where are tigers found?
2. What does the term **“Solitary hunters”** mean?
3. How do tigers hunt?
4. How big do tigers get?
5. What are some facts about tigers that surprised you?

Can do as an extension...

Create an information report about tigers. with some of the interesting facts about them. You can share it on Seesaw or make a poster to bring back to school to share with your class.

Do it on paper or digitally.





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Animal X Factor



GOOGLE
SLIDES

Read the article - open with slides.

1. Write a brief summary of what the article is about.
2. What does the term “adored not ignored” mean?
3. Write two facts about the rowi kiwi.
4. What is another name for the tardigrade?
5. What are some features of the kākāpō that make it seem cute?
6. What is your favourite animal and why?
7. Draw a picture of your favourite animal.





READING CAN DO'S...



Learning Intention: practising reading skills.

- Draw a picture of your favourite part of a book from home and write what is happening in your picture. Remember to name the book.
- Take a photo on Seesaw of one page of a book from home - record yourself reading the page out loud. Remember to use expression.
- Make a comic strip of some of the main parts of a story you like.
- Find out about animals from a website and make a poster to tell us about that animal for when we are back at school.
- Class Epic.
- Sumdog - Grammar or spelling
- Studyladder
- Seesaw activities
- Storyline online



*Contact your teacher for your codes
if you can't remember them.*