

# Spelling - Level 1

**Learning Intention: To find synonyms and create alliteration using everyday words.**

Give it a title:

\_\_\_\_\_

*"Butterfly landing"*

*Snapshot Mat*

Vocabulary:

|          |           |         |
|----------|-----------|---------|
| garden   | life      | plants  |
| wildlife | colours   | growth  |
| path     | butterfly | flowers |

How does this image make you feel?



3 things to think about

- 1 - What plants can you see?
- 2 - What season do you think it is? Why?
- 3 - What is the butterfly doing?

Next...

Write what might happen in the next 5 minutes:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Synonyms:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

**Complete the snapshot mat and then the two tasks below.**

## Word Detective

Write 3 clues about 3 of the vocabulary words on the snapshot mat. Give your clues to someone and see if they can guess the word.

## Alliteration

Choose a word from the vocabulary list and write a sentence using as much alliteration as possible.  
**For example:** Beautiful butterflies bounce bravely, bringing bright bold bumblebees.

# Spelling - Level 1

**Learning Intention: To use Essential Words lists in a variety of ways in order to help us spell them.**

Using words from List 4 onwards of the [Essential Words lists](#) (click on the picture and it will take you to each list), complete the following tasks:

Essential Words

## Letter Lingo:

Write a letter to a friend using words from Essential Words lists. Highlight all the words you have used. Can you include at least 10?

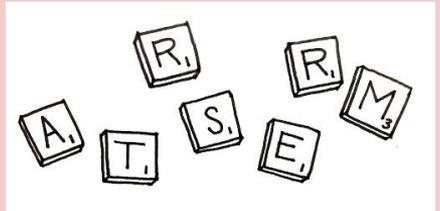
## Rhyming Words:

Think of as many words as you can that rhyme with any of the words from the Essential Words lists. For example: essential word - had. Possible rhyming words: sad, mad, glad. Come up with rhyming words for ten words.

## Scrambled Words:

Choose 8 words from the Essential Words lists and scramble them up. Give them to someone in your bubble to unscramble.

For example: tsohignem = something



# Spelling - Level 1

**Learning Intention: To use Essential Words lists in a variety of ways in order to help us spell them.**

Using words from List 3 onwards of the [Essential Words lists](#) (click on the picture and it will take you to each list), complete the following tasks:

## Essential Words

### Code Breaker:

Use the code breaker guide to make a code for 10 spelling words from the Essential Words lists.

Choose 5 of these words and add all the code numbers together. Which one was the highest value? For example: the word 'little' has a value of 78.

### Spelling Search:

Look through an old magazine or newspaper and see how many of your code breaker words you can find. Cut them out and glue them onto a piece of paper. Take a photo and upload to Seesaw (SS).

**Code Breaker**

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

|    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| a  | b  | c  | d  | e  | f  | g  | h  | i  | j  | k  | l  | m  |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| n  | o  | p  | q  | r  | s  | t  | u  | v  | w  | x  | y  | z  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

| Code                 | Spelling Word |
|----------------------|---------------|
| 12, 9, 20, 20, 12, 5 | little        |
|                      |               |

## Spelling - Level 2

**Learning Intention: To use our dictionary skills to help us understand words.**

Antonyms are words with opposite meanings. For example: false - the opposite would be true. Write an antonym for each of the following:

|                 |              |
|-----------------|--------------|
| smooth _____    | sell _____   |
| important _____ | slowly _____ |
| alive _____     | bitter _____ |
| modern _____    | coward _____ |
| defend _____    | timid _____  |

Essential Words

Look at the Essential Words lists by clicking on the box above and find the antonyms of 10 words from List 4 onwards.

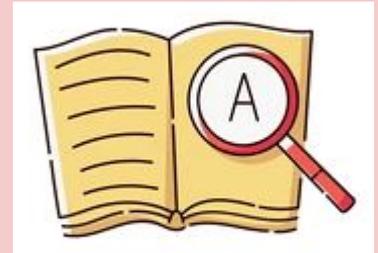
### Using your dictionary:

Write down the longest word you can find.

Write down the shortest word you can find.

Write down a word with lots of vowels in it.

Challenge: Write all 3 of these words into one sentence. The funnier the better!



## Spelling - Level 2

**Learning Intention: To use dictionary skills to help us understand words.**

**Dictionary skills:** Often a word will have more than one meaning. Most dictionaries will number the various meanings. For example:



### Point - noun

1 - the sharp end of something    2 - a dot or mark    3 - a particular place or time  
4 - a detail of characteristic    5 - purpose or value    6 - how you see things or think of things  
7 - a device for changing a railway train from one track to another.

Put the word 'point' into seven different sentences to show the variety of meanings.  
For example: 5 - There is no point in hurrying as the bus has already left.

### Put these words into alphabetical order:

cosy, corrode, corner, coroner, cotton, correct, cough, carry, couch, cottage.

### Write the word that comes after each of these in your dictionary:

|              |              |             |               |
|--------------|--------------|-------------|---------------|
| tongue _____ | should _____ | dusk _____  | heed _____    |
| fuzzy _____  | not _____    | sweet _____ | extra _____   |
| click _____  | money _____  | just _____  | bicycle _____ |

## Spelling - Level 2

**Learning Intention: To use dictionary skills to help us understand words.**

### Dictionary skills:

Write a word that could come between each of these words in a dictionary:

shine \_\_\_\_\_ shut

chase \_\_\_\_\_ cube

never \_\_\_\_\_ noun

reach \_\_\_\_\_ reason

drum \_\_\_\_\_ each

yarn \_\_\_\_\_ yodel

meal \_\_\_\_\_ meeting

elephant \_\_\_\_\_ excellent

zebra \_\_\_\_\_ zoo

wonder \_\_\_\_\_ wooden

pupil \_\_\_\_\_ queen

fair \_\_\_\_\_ fern

bone \_\_\_\_\_ bottle

smash \_\_\_\_\_ street

giraffe \_\_\_\_\_ goal

Write down the **one** word in each row that is **not** in the correct order:

1. cook, cool, company, corner
2. cabin, calves, calf, capital
3. tiny, track, trap, tractor
4. storm, steam, strange, stuck, study



**Here are some interesting words. Use them in a sentence so we know you understand them:** discombobulated, shenanigans, flabbergasted, zenith, exquisite, bamboozled.

# Spelling - Level 3

**Learning Intention: To use interesting words in a variety of ways so we can show our understanding.**

**Working out Words:** Write 2 words from the lists to the right into each of the columns below:

| Nouns | Adjectives | Verbs |
|-------|------------|-------|
|       |            |       |

Find 6 words inspired by things around your house that would fit into each of the boxes.

**Using the same lists, identify the root word and create new words by adding prefixes and suffixes.** For example:

Omitted: omit - omits - omitting - omission

Prisoner: prison - imprison - imprisonment

**Put one of the words you have created into a Sentence.**

For example: It soon became apparent that the organisers were **omitting** one crucial piece of information from their instructions.

## List 19

1. nuisance
2. obstacle
3. occasionally
4. occupy
5. odor
6. offensive
7. omitted
8. opinion
9. opposition
10. optimism

## List 20

1. ordinary
2. organization
3. ornament
4. pageant
5. pamphlet
6. parachute
7. parallel
8. pastime
9. peaceable
10. peasant

## List 23

1. prejudice
2. preliminary
3. preparation
4. primitive
5. priority
6. prisoner
7. procedure
8. proceedings
9. procession
10. prominent

## List 24

1. proposition
2. prosperous
3. prove
4. psychology
5. publicity
6. purposes
7. qualities
8. quantities
9. questionnaire
10. readily

## List 27

1. significance
2. simile
3. situated
4. solution
5. sophomore
6. souvenir
7. specific
8. specimen
9. spiritual
10. strenuous

## List 28

1. stretch
2. substantial
3. subtle
4. successful
5. sufficient
6. summarize
7. superintendent
8. suppress
9. surgeon
10. suspense

# Spelling - Level 3

**Learning Intention: To use interesting words in a variety of ways so we can show our understanding.**

Choose four words that you don't know the meaning of and look the meaning up in a dictionary. Once you have read the meaning, put the word into a sentence that shows you understand it.

How many words can you make out of:

**Superintendent**

Choose four different words and find a Synonym for each one. Try to think of more than one if you can.

For example: display = show, present, exhibit

**List 19**

1. nuisance
2. obstacle
3. occasionally
4. occupy
5. odor
6. offensive
7. omitted
8. opinion
9. opposition
10. optimism

**List 23**

1. prejudice
2. preliminary
3. preparation
4. primitive
5. priority
6. prisoner
7. procedure
8. proceedings
9. procession
10. prominent

**List 27**

1. significance
2. simile
3. situated
4. solution
5. sophomore
6. souvenir
7. specific
8. specimen
9. spiritual
10. strenuous

**List 20**

1. ordinary
2. organization
3. ornament
4. pageant
5. pamphlet
6. parachute
7. parallel
8. pastime
9. peaceable
10. peasant

**List 24**

1. proposition
2. prosperous
3. prove
4. psychology
5. publicity
6. purposes
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10. readily

**List 28**

1. stretch
2. substantial
3. subtle
4. successful
5. sufficient
6. summarize
7. superintendent
8. suppress
9. surgeon
10. suspense

## Spelling - Level 3

**Learning Intention: To use interesting words in a variety of ways so we can show our understanding.**

**Challenge:** How many words can you make using these letters?  
Can you find the 7 letter word? We got 17 words. Can you beat us?  
Here is one for you to start with - duo.



**'cian'** makes a sound just like 'tion' and 'sion'. The suffix **'cian'** makes a word that names a person who practices a particular skill or profession.

For example: Physician = helps people who are sick.

**Write down the jobs that these people do:**

Optician - Magician - Dietician - Statistician - Technician - Beautician - Politician - Clinician

Find 3 more 'cian' words of your own and write down the job they do.

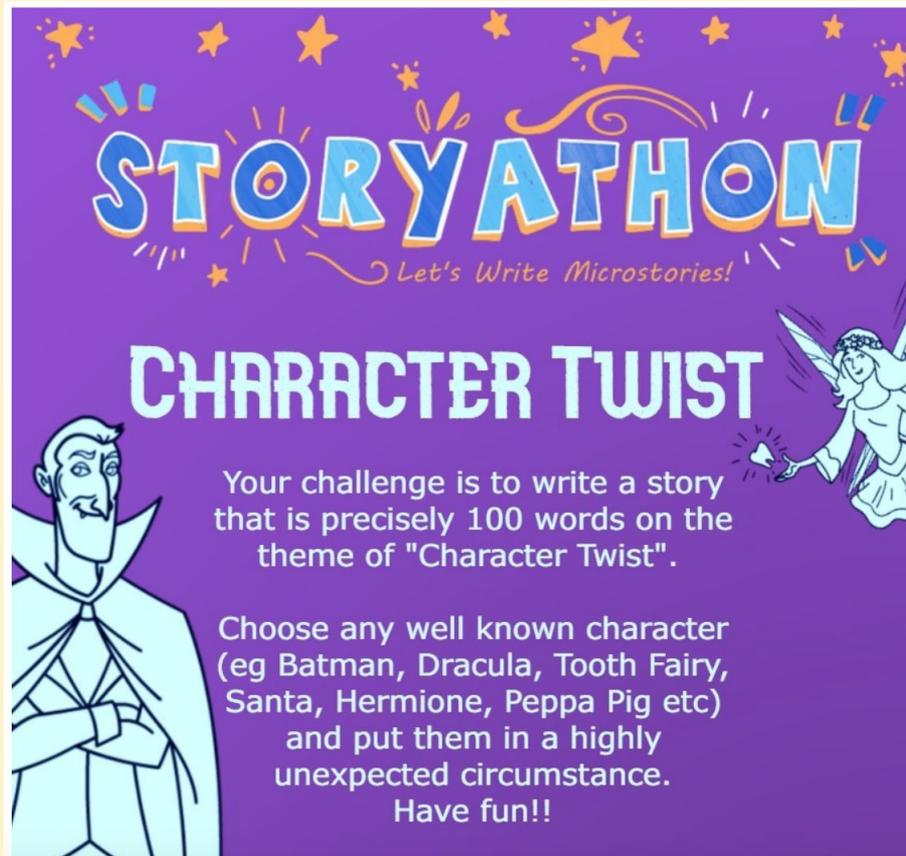
**Write an interesting sentence using 3 'cian' words. Include some alliteration in your sentence.**

For example: Mary the magician magically moved money that belonged to Ted the technician on Tuesday.

Learning Intention: Edit a story, adding and removing words for a purpose.

## Success criteria

- Write exactly 100 words. Edit your words to get the amount right.
- Choose a famous character.
- Write about that famous character in a strange situation or location.
- For example: Batman at a 3-year-old's lollipop-themed birthday party.



**STORYATHON**  
*Let's Write Microstories!*

## CHARACTER TWIST

Your challenge is to write a story that is precisely 100 words on the theme of "Character Twist".

Choose any well known character (eg Batman, Dracula, Tooth Fairy, Santa, Hermione, Peppa Pig etc) and put them in a highly unexpected circumstance.  
Have fun!!

The poster features a purple background with yellow stars and confetti. On the left is a drawing of a vampire with a white cape and a high-collared shirt. On the right is a drawing of a fairy with wings and a crown, holding a wand that emits a spark.



# Writing - Thursday

Learning Intention: Use a video to prompt creative ideas.

## The Lighthouse

**Click on the picture and watch the video. Talk to someone in your bubble and answer these questions with them:**

Has there been a time when you wanted to be away from other people?

Why did you feel like that?

Why do people want to be alone? Are they happy? Explain why or why not.

### **Task:**

Write a backstory for the lightkeeper - think about what his life was like before the video.

Use these questions to prompt your thinking:

What happened in his past to make him dislike being around people?

Why does he live alone in the lighthouse?





Learning Intention: Use a story starter to prompt creative ideas.

## Try Tackling a Pterodactyl

Story starter by Rodney Cook, stuntman.

### Success criteria:

- Copy the words in the purple box as your story starter.
- Add at least three paragraphs to complete the story.
- Provide a solution to the problem of the zombie pterodactyl on the rugby goal posts.



Watch the video: [Rodney explains why writing is important in his job as a stuntman.](#)

Watch the video: [Story starter - what will happen next?](#)

Watch the video: [Here is one possible ending.](#)

Learning Intention: Use question prompts to create a story.

Choose one card for each space on the story planner: a character, location and object. Develop a story that has a problem and, by the end of the story, somehow solve the problem.

**Success criteria:** Write three paragraphs - firstly set the scene, create a problem, then solve the problem.

[Click here for the Story Planner](#)

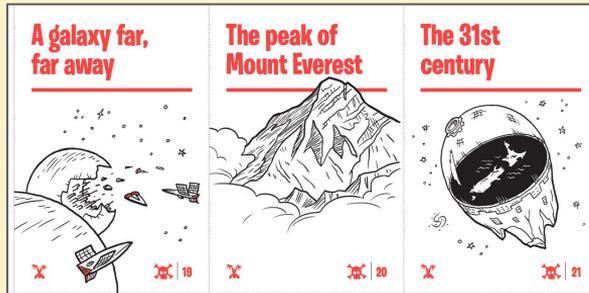
Character cards →



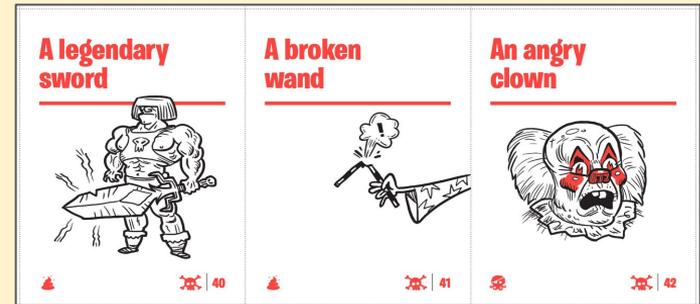
Action cards →



Location cards →



Object cards →



Learning Intention: Write from a different perspective than my own.

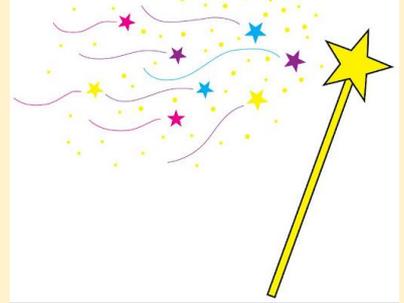
## Your wishes

If the Good Fairy was to grant you three wishes, what would you choose?

Give your reasons for choosing these things. "I would choose \_\_\_\_\_ because \_\_\_\_\_."

## What one wish do you think these people would make?

1. A prisoner in jail who cannot get out (they can't wish to get out).
2. A 98-year-old person.
3. The principal of your school
4. A lighthouse keeper
5. Someone in your bubble



## Use your imagination

You wished for feet like a duck so you could be a champion swimmer and compete in the Olympic Games, and your wish came true. Write a short story about how your life changed. Was it a good change or not? You need to include three different starts to your sentences: an adverb (ly word), 'ing' word and 'ed' word. For example, 'Amazingly, I...', 'Walking like a duck, I...', and 'Determined, I...'

